



UNIVERSITY OF TORONTO
NEW COLLEGE

FACULTY OF ARTS & SCIENCE
CRITICAL STUDIES IN EQUITY & SOLIDARITY
Sessional Lecturer Position (Unit 3)
2023 Fall Term

The Critical Studies in Equity and Solidarity Program at New College seeks a sessional lecturer from September 1, 2023 – December 31, 2023 for the following course:

CSE345H1F LEC5101– Equity and Activism in Education

CSE345H1F LEC5101 – Examines contemporary issues in education and schooling from a social justice and equity perspective. Engages with a variety of theoretical frameworks including anti-homophobia education, critical pedagogy, critical race theory, decolonizing knowledges, and intersectionality. Includes an overview of educational activist projects.

Enrolment Estimate:	40 students
Estimated TA Support:	None
Class Schedule:	Mondays 6:00 p.m. – 8:00 p.m.
Salary:	\$9,457.90 (Sessional Lecturer I) - \$9,930.79 (Sessional Lecturer I Long Term) - \$10,121.77 (Sessional Lecturer II) - \$10,362.76 (Sessional Lecturer III)

Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Minimum Qualifications

Completed or nearly completed Ph.D. (or equivalent) required. Academic background in social justice education and familiarity with anti-oppressive pedagogies. The candidate should have a research and/or teaching background in or across the following areas of scholarship: critical anti-racist education; decolonial pedagogies; gender in education; anti-homophobia education; critical disability studies in education; pedagogies of solidarity.

Preferred Qualifications

Experience teaching small groups on social justice issues in a university setting is preferred.

Note: Undergraduate or graduate students and postdoctoral fellows of the University of Toronto are covered by the CUPE 3902 Unit 1 collective agreement rather than the Unit 3 collective agreement, and should not apply for positions posted under the Unit 3 collective agreement.

Responsibilities

Normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; and holding regular office hours.

It is understood that some announcements of vacancies are tentative, pending final budgetary determinations.

Duties of this position shall be performed at the campus on which the position is located.

Application Process

Applicants should submit a detailed letter of application; an updated curriculum vitae; names and contact information (email and phone) for two referees or two reference letters; evidence of teaching in the relevant area, including student evaluations if available; and the CUPE 3902 Unit 3 application form located here:

<https://uoft.me/CUPE-3902-Unit-3-Application-Form>.

Applications should be sent, by July 31, 2023, to:

CRITICAL STUDIES IN EQUITY AND SOLIDARITY

c/o New College Program Administrator

E-mail: nc.hiring@utoronto.ca

Only applications submitted to the email address listed above will be considered.

This job is posted in accordance with the CUPE 3902 Unit 3 Collective Agreement.

It is understood that some announcements of vacancies are tentative, pending final course determinations and enrolment. Should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Preference in hiring is given to qualified individuals advanced to the rank of Sessional Lecturer II or Sessional Lecturer III in accordance with Article 14:12 of the CUPE 3902 Unit 3 collective agreement.

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All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

Posting Date: July 10, 2023