



International Programs at New College seeks applications from instructors to teach a short online course on global citizenship skills, *Global Citizenship Course: Shelter*, for 7 classes between April 17-27, 2023.

Course description

The Global Citizenship Course is a 15-hour course in critical communication skills for international high school students whose first language is not English. Working within a Global Citizenship Educational framework, participants use design thinking to explore and generate solutions to a complex problem affecting our global community. In this course, we are focusing on shelter. When we think of a “homeless person,” certain negative stereotypes may come into our minds: laziness, mental illness, addiction, etc. Those of us who are lucky enough to have a secure place to live may assume that homelessness is something that happens to other people. But in reality, people experience housing insecurity for complex reasons mostly beyond their control, such as socioeconomic circumstances, a natural disaster, the rising cost of real estate, discrimination, or an abusive home life. Because housing insecurity comes in so many forms and has so many causes, no single solution can help everyone. In this course, through case studies, class discussions and research, we will learn together about the different types of housing insecurity, as well as consider a range of solutions. Students will get the opportunity to demonstrate their knowledge from this course in a culminating project during the final class.

Delivery mode	Online
Enrolment estimate	15-20 students per section
Contact hours	15 hours: <ul style="list-style-type: none">- April 17, 18, 19 (8:00-10:00AM) = 6 hours- April 20 (9:00-10:00AM) = 1 hour- April 24 (7:00-10:00AM) = 3 hours- April 25 (8:00-10:00AM) = 2 hours- April 27 (7:00-10:00AM) = 3 hours
Stipend	\$1175.04

Responsibilities

- Preparation and teaching of interactive course (e.g., adapting and delivering pre-existing materials, facilitating and grading student work, etc.) aligned with the program curriculum framework
- Maintaining records of attendance and submitting a written evaluation for each student
- Liaising with program staff and the Assistant / Academic Director as required

Minimum Qualifications

Applicants must have, or be in the process of completing, a graduate degree closely related to the course content, experience teaching high school and/or undergraduate students, and experience teaching online synchronous courses. Applicants must be legally eligible to work in Ontario, Canada and be available to attend campus any day in the course if required.

Preferred Qualifications

Experience teaching an online course in International Programs on the course theme is preferred.

It is understood that some announcements of vacancies are tentative, pending final budgetary determinations.

Application Process

Applicants should submit a detailed letter of application (cover letter); an updated curriculum vitae; name and contact information (email and phone); evidence of teaching in the relevant area.

Applications should be sent to:

International Programs

c/o International Programs Administrative Assistant

E-mail: internationalprograms@utoronto.ca

Application deadline: April 6, 2023

Only applications submitted to the email address listed above will be considered.

This job is posted in accordance with the CUPE 3902 Unit 6 Collective Agreement.

It is understood that some announcements of vacancies are tentative, pending final course determinations and enrolment. Should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Please note: Members of UTFA should not apply for positions posted under the Unit 6 collective agreement; rather they should apply on the basis of an UTFA overload.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca. During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing Programs & Services at hwb@utoronto.ca. For more information about accommodations at U of T, please visit our Accommodation webpage.

Posting Date: March 23, 2023