

New College Council

Meeting of Thursday, March 7, 2024, 12:10 p.m. – 2:00 p.m.

AGENDA:

1. Minutes of the Meeting of Jan. 22, 2024 ([attached](#))
2. Discussion regarding proposal to close Buddhism, Psychology & Mental Health program
(guest Prof. Randy Boyagoda, Vice Dean Undergraduate)
3. Report from the Office of Residence and Student Life – L. McCormack-Smith
4. Other Business
5. Adjournment

NEW COLLEGE COUNCIL

Minutes of the meeting of Monday, January 22, 2024 12:10 p.m.
–2:00 p.m.

Present: K. Huffman, D. Eyoh, N. Dragicevic, J. Newman, W. Tran, A. Guerson, R. Vander Kraats, L. McCormack-Smith, A. McGuire, F. Garrett, E. Weisbaum, M. Lo, C. Ramsaroop, M. Prescott-Brown, B. Russell, O. Guo, T. Seburn, L. Mak, D. Williamson, F. Taverna, A. Rodrigues Magalhaes, C. Argiropoulos, C. Bilgin, R. Buiani, A. Stone, L. Kwiatkowski, D. Racelis, Aleeya Middleton (ESSU), T. Walkland, C. Desai, H. Si, Florentine Winkler (NCRC), T. Walkland, Dean Chen (HBSU)

Regrets: M. Neumann

Agenda

The agenda was approved.

Minutes of the Meeting of Wednesday, November 15, 2023

D. Eyoh noted an error on page 4 in the Principal's Report. The recommendation to close the Buddhism, Psychology & Mental Health (BPMH) program was "to the dean" and not "by the dean". The corrected report is attached [here](#).

The minutes were approved.

Business Arising from the Minutes

Report from F. Garrett, A. McGuire, and J. Newman regarding transparency of the recommendation to close the BPMH program:

- Follow-up on motion from November 15, 2023 meeting to ensure there is a clear and transparent public communication strategy about the decision-making process for this program.
- Found the program closure process is a component of the University of Toronto Quality Assurance Process (UTQAP). This involves several internal stages with respect to program review as well as closure protocol, each with their own embedded steps. The UTQAP guideline document (pages 36 and 43 specifically) found on the [Office of the Vice-Provost, Academic Programs website](#) outlines this process.
 - The presentation can be found [here](#).
- Additional context leading to the recommended closure via an excerpt from the Final Assessment Report and Implementation Plan (June 2023) section on Review Recommendations (page 9):

"Arts & Science (A&S) recognizes the review report recommendations for a curricular review and consideration of expanding the focus of the BPMH program. However, given the current lack of continuing faculty engagement in BPMH, there is

a more immediate need to ensure the sustainability of the program, rather than the expansion of curricular offerings. The Dean's office will work with New College to create a working group, with representatives from cognate units (including the Department of Psychology and the Department for the Study of Religion), to discuss the BPMH curriculum, and options for the sustainability of the program, including enhanced connections with cognate units and the engagement of continuing faculty."

- The cognate unit working group gave the recommendation to the Dean to close the BPMH program. This initiates a period of proposal development and broad consultation with affected Faculties, divisions, units, and students to allow an opportunity to advise the Dean before they formally propose closing the program.
 - As consultations recently began, there is no current report on the lack of transparency of the consultation process.
 - A meeting with student representatives has already happened, with another one currently being planned.
- There are plans to have an extraordinary meeting of the NCC wherein a representative from the Dean's and/or Vice-Provost, Academic Planning office(s) will be present to engage and consult with the Council on matters of the BPMH program. They would bring this information back to the Dean, who will submit a recommendation to Governance.

E. Weisbaum shared concerns regarding the original BPMH program review as it was conducted while operations were remote as a result of the pandemic.

- Only six students attended a last-minute Zoom call pertaining to the review, which is not representative of the level of student support in favour of the program as seen by student engagement since the potential program closure announcement.
 - Greater turnover during this time as well.

E. Weisbaum also raised concerns about the current status of where we are in the timeline of the closure recommendation, its rapid progress to this point considering the positive report the program received and the high level of student interest the program garners, and how the NCC will have access to relevant information as they enter the extraordinary meeting with the Dean and Vice-Provost designates.

J. Newman noted the working group was asked specifically to look at the structural problem in staffing the program through permanent appointed faculty, which they were not able to resolve. In absence of a long-term solution to the fundamental staffing problem, they put forward the recommendation to close the program. As such, this process is somewhat detached from the UTQAP report that reflected positively on the program.

F. Garrett provided a snapshot of the current state of the BPMH program:

- Over 300 students enrolled in the BPMH Minor, which is amongst the highest levels of enrolment for undergraduate programs offered by Colleges.
- Over 1200 students enrolled in BPMH courses, with every course offered in the 2024 Winter term having waitlists.
- Faculty consists of:
 - Two tenured professors: F. Garrett and Michel Ferrari.

- Three regular faculty teaching at the CLTA or sessional II rank: E. Weisbaum, Paul Whissell, Melanie Viglas
- Two to three additional sessional lecturers hired yearly.

F. Garrett also provided a snapshot of the support the program has received since the program closure recommendation announcement was released:

- Over 1800 students signed the support petition.
- Story of closure has been circulated through both local and international press.
- 138-page dossier consisting of 76 letters of support from current and former students, 41 letters from international scientists, scholars, and community members.

F. Garrett observed this data shows the academic, professional, and economic importance of the program to both a large body of students as well as an international scientific community.

F. Garrett proposed a motion for “New College to state on the record that it supports the BPMH program, and that the College would like for the Dean to take the rest of the Winter semester and the Summer if needed to consult directly and extensively with program faculty and students with an aim to investigate how this program can be resources rather than closed.” F. Garrett asks for a group representing the NCC to offer a clear statement to share with the Dean if this motion is to pass.

C. Desai seconded. The motion opened for discussion.

K. Huffman asked if this request from the College is intended to alter the process set up by Arts and Science Governance or to slow it down.

F. Garrett clarified the ask is to not expedite the program closure process and to navigate the consultations and meetings with both prudence and patience.

R. Vander Kraats asked if this request includes admitting students into the program for the next year.

F. Garrett noted this question is related to a motion raised at the previous NCC meeting and still requires further investigation.

D. Eyoh advised to wait for more information and decisions to be made before passing further motions. Emphasized that much of the current situation is tentative and any deferrals of consultation may further delay program admissions because this was initially paused due to the uncertain future of the program. There is also the option to bring the case to the Governor’s Body should there be dissatisfaction with the consultation process.

A. Guerson further elaborated that the original motion asks for an extension despite the length of the program closure process being uncertain to begin with. As such, it may be worthwhile to complete the consultation phase before requesting an extension in the case the phase was not sufficiently conducted.

D. Eyoh proposed a motion to discuss the current motion at a later date.

L. Mak seconded. The motion opened for discussion.

F. Garrett clarified that the important component of the previous motion is not the length of time but rather a statement from NCC to support the BPMH program and to deliver this message to the Dean.

E. Weisbaum proposed combining the two motions so while discussion of the intricacies of the program closure would be paused temporarily, a statement of support for the program from the NCC would still be drafted and released.

J. Newman provided the following revised statement: "New College Council affirms that it supports this program, and that the College would like the Deans to take the time needed to consult directly and extensively with Program faculty and students, with an aim to looking into how the program can be resourced, rather than closed."

F. Garrett accepted this amendment and proposed it as a motion.

E. Weisbaum seconded. The motion opened for discussion.

Six in favour. Three opposed. Sixteen abstained. Motion carried with three opposed and sixteen abstentions.

Report from Student Councils

NCSC:

- No representatives in attendance.

NCRC:

Florentine Winkler reported on:

- New College Semi-Formal hosted on Saturday, January 20, 2024.
- Continuing discussions related to improving the situation with the increased costs of using the dining hall.
 - Student House Council representatives agreed that a previous motion to introduce a governing board to have a contract-based partnership with food services is a positive step.
 - L. McCormack-Smith and R. Vander Kraats will meet with the Student House Council to discuss further details of this contract once the Food Services report is circulated to them.
- Students are in support of fob locks being introduced to the residence washrooms as a result of the voyeur incidents.

Course Unions:

- Dean Chen (HBSU) shares they have three academic events, such as research symposiums and seminars, happening in February, with more events planned towards the end of the academic year.
- No other course union representatives in attendance.

Report from Standing Committees

Academic Affairs – A. Guerson:

- Main business from last meeting on November 27, 2023 was to ensure any proposal changes to programs and courses were submitted to the Undergraduate Curriculum Committee before the December 4, 2023 deadline.
- Reviewed and updated the list of courses that can potentially count towards the Critical Studies in Equity and Solidarity (CSES) program due to the volume of individual requests from students to make program completion exceptions.
 - Also removed courses that are no longer offered.
- Reported on the University's aligned sessional dates.
 - All first entry divisions at the University are aligning their sessional dates due to previously inconsistent session start dates and tuition payment deadlines.
 - The University has released a five-year schedule of Fall/Winter session dates.
 - In terms of how this change affects the Faculty of Arts and Science:
 - Fall term will start on the Tuesday after Labour Day rather than Thursday.
 - Results in an earlier start as well as reading week for Fall 2024.
 - Winter term always starts on Monday, but which Monday specifically depends on the moveable holidays, such as Easter.
- Generative AI and Higher Education presentation by Susan McCahan (Vice-Provost Academic Programs; Innovations in Undergraduate Education) during PDAD&C Meeting.
 - Her office has been providing resources and funding for individuals interested in exploring applications of AI in teaching and learning.
 - Created a website containing information on University's stance on AI and FAQs.
 - Relevant links:
 - <https://www.utoronto.ca/news/chatgpt-101-risks-and-rewards-generative-ai-classroom>
 - <https://www.viceprovostundergrad.utoronto.ca/strategic-priorities/digital-learning/special-initiative-artificial-intelligence/>

Report of the Principal – D. Eyoh

- Noted there is currently a financial anxiety in the Ontario university system — stemming from both the budget deficit reports at Queen's University as well as the federal government's reduction in international student visas and work permits. However, the University of Toronto's financial situation is presently in good shape and all activities, such as faculty hiring, will continue as normal.
- Acknowledged the process pertaining to the BPMH program's closure will be both uncertain at times and extensive, involving many stakeholders. Emphasized the importance of acting

with complete information from other stakeholders to ensure the thoroughness of the consultation phase before making recommendations to the Dean.

Report from the Vice-Principal – A. Guerson

- Received agreement to be onboarded into the TA portal, which is a system that facilitates the TA hiring process and administration, ranging from job posting to the agreement of offered hours. The only component not captured is issuing the formal letter of offer.
 - A. Guerson and W. Tran have met with the TA portal team and will be planning to have New College TA information uploaded into the system. The system may be piloted for the Summer 2024 TA hiring round.
- Shared Faculty of Arts and Science Fall 2023 undergraduate enrolment target information.
 - Projected a total of 6,904 students admitted across the six admission categories, including external transfers, with a distribution of 62% domestic (4,292 students) and 38% (2,612 students) international students.
 - Actual registration was 4,479 domestic (+2.8% to target) and 2,491 international (-4.4% to target) students, for a total of 6,970 (+0.7% to target) students admitted.
 - Five-year trend shows recovery in admission numbers from 2020.
- Planning for the 2024-2025 Fall/Winter session timetable has begun for Academic Units.
 - Arts and Science Scheduling Team to conduct timetabling in two waves:
 - Large room (courses with a lecture capacity of 140+) schedules due on Timetable Tool by March 4, 2024.
 - Every other course due March 28, 2024.
 - Will work with Program Directors and W. Tran to begin preliminary timetabling to ensure target dates are met.
- Senior doctoral fellows are being confirmed and notified the week of Monday, January 22.
- Upcoming BPMH events:
 - January 26 environmental event:
 - “WTF? I #WannabeToxicFree! Campaign Fair 2024: Awareness, Agency & Collective Action” in partnership with Trinity College Integrated Sustainability Initiative, School of Environment, and the Women’s Health Environments Network.
 - February 13 book launch:
 - “Healing Our Way Home: Black Buddhist Teachings on Ancestors, Joy, and Liberation”.
 - March 27 research webinar:
 - Based on a paper published by E. Weisbaum, Trevor Young, and Nicholas Chadi speaking to the impact of applied mindfulness on clinician wellbeing and health care.
 - Features E. Weisbaum in partnership with the Temerty Faculty of Medicine and the Thich Nhat Hanh Foundation.
 - April 6 Healing Songs event:
 - Focus on meditation, music, drumming, and dance.
 - M. Redden and E. Weisbaum in cooperation with Center for Indigenous Studies, First Nation House.
- NEW Pedagogy Lunch Series returns on January 26, 1 – 2:30 PM.
 - First session is titled “The problematic nature of AI as a critical thinking task”.

- There is a dedicated Teams channel for NEW Pedagogy. Speak to anyone on the committee (T. Seburn, J. Newman, A. Guerson, or Melissa Levin) if you are interested.

Report of the Chief Administrative Officer – R. Vander Kraats

Update on Food Services with L. McCormack-Smith:

- R. Vander Kraats and L. McCormack-Smith have been meeting with students, since the November NCC meeting, to get a sense of where their concerns are in order to determine the best short notice course of action for the Winter semester.
- Many students expressed concerns they will run out of money for their meal plan before the semester is over due to both the unpredictability in terms of meal pricing and higher prices in general.
 - There were also reports from students that they are adjusting their consumption and not eating enough.
- Discussed different pricing models with Food Services. While Food Services will continue with the pay-by-weight model overall, they agreed to offer more options:
 - “Supersaver” promotions introduced in November are staying, which involves both reduced cost paid-by-weight meals and fixed cost, larger meals on Sundays.
 - Menu is moving to a four-week rotation as there were complaints about the lack of variety in the entrée items, but will continue to offer popular all-day entrées.
 - Adding an extra vegan-based meal to the lunch entrée and adding an extra meat protein option at the dinner entrée station.
 - Pizza cost has shifted back to being priced per slice instead of by weight and have added several new, lower fixed priced items to the grill station.
 - They offered to move to a full fixed-price menu for January, but advised it would remain at a relatively significant cost.
- Food Services did an analysis of the spend data from students using the dining hall:
 - Found students in the A and B plans, the small and middle-sized meal plans respectively, were not generally overspending because they did not use the dining hall very often.
 - The C plans, listed as the one for which students should register if they plan on eating in the dining hall most of the time, such as student athletes, were often overspending their plans.
- Food Services offered the following after deliberation, which has been circulated to students:
 - To provide a 10% discount on pay-by-weight pricing to all C plan users for anything they purchase in the dining hall for the remainder of the year.
 - A 15% match to any top-up amount A and B plan users are required to make before the end of the year.
- Spaces and Experiences has contracted Envision Strategies again (brought in for consultation in 2020) to do a full Food Services review. This will include student feedback sessions, as well as feedback sessions with specific stakeholder groups. This is projected to be completed in March 2024 so that it can inform food service changes for 2024-25 academic year. L. McCormack-Smith and R. Vander Kraats are both part of this review.
 - L. McCormack-Smith emphasized the importance of ensuring as many students directly participate in the feedback process as possible and having relevant

stakeholders — especially students and the advisory committee — hold Food Services to implementing every agreed-upon proposal.

- R. Vander Kraats explained New College used to have a contract with food services for five years, which had a lot of built-in conditions. However, a new contract has not been negotiated since the pandemic. Envision Strategies will help to draft a new contract once the Food Services review is completed.

F. Winkler asked how students can contact Envision Strategies.

L. McCormack-Smith noted this would be through the consultation process, as Envision Strategies will be releasing a qualitative and quantitative survey. More information will be shared when it is made available.

L. McCormack-Smith also emphasized considering the population of those who are eating at New College as not just the 900+ students living on residence, but a greater collective as the dining hall is a community space that services staff, faculty, and all students in the College.

R. Vander Kraats highlighted the importance of considering the pros and cons of the various price models from different perspectives, such as students living in residence and the external consultants, in order to determine the ideal plan for the College.

R. Vander Kraats also outlined security updates as a result of the voyeurism situation:

- Adding surveillance cameras at all perimeter doors leading into residence buildings.
- Campus Safety patrols of New College public spaces between 11 PM and 1 AM.

Report from the Office of Residence and Student Life - L. McCormack-Smith

Hiring:

- Currently in our hiring process for Orientation Coordinators, Commuter Advisors, Learning Experience Assistants, and Residence Dons. We are also bringing back Living Learning Community (LLC) Dons for the 2024-25 year and are hiring for these positions now as well.
 - We received just over 160 applications for all five positions this year.
- Upcoming dates are:
 - Carousel – February 4, 2024 – approximately 100 candidates will go through this process.
 - Second Round Interviews – February 13-March 17, 2024 – this includes all second-round interviews, with different response dates for differing positions.
 - OC Offer Response Deadline – February 29, 2024
 - CA Offer Response Deadline – March 13, 2024
 - Residence Don and LXA Offer Response Deadline – March 30, 2024 (this is a common response date for all Residence Don positions on campus).

Staff Updates:

- Daman Singh, Assistant to the Dean of Students, Student Life and Leadership.

- Daman joins New College from University College's Office of the Dean of Students, where he served as the Coordinator, Student Success & Transition. He will be covering for Trish Starling while she is on parental leave until January 2025.
- Shivani Baldeo, Student Life Coordinator, International Student Transition and Success
 - In this newly created role, Shivani will be supporting ORSL's Student Life and Leadership portfolio. She joins New College from U of T's Student Engagement as the Mentorship & Peer Program Intern, where she facilitated various student events and supported student growth, and resources.
- Shari Chan, Coordinator for Student Wellness and Community Support
 - In this new role, Shari will provide a variety of wellness supports, services and programs for the New College community. Prior to joining New College, Shari has worked as a health and wellness counselor and a clinical social worker within the public sector. However, please note this is a non-clinical role and she is not serving as a counselor in this space.

Programming:

- End of Year Recognition (Yves Roberge Awards)
 - The Residence Life Team is working with New College Residence Council to coordinate an end of year recognition opportunity for recipients of the Yves Roberge awards, as these are no longer part of RecognEWtion.
- RecognEWtion Award Ceremony
 - Our annual RecognEWtion Award Ceremony will take place on Thursday, March 20 from 5:30 – 7:30pm in the Doo Auditorium. This ceremony celebrates the achievements of graduating year New College students who have won awards for their contributions to the College community. Attendees and their families will be welcomed.
- House and Residence-Wide Programming
 - Various house and residence-wide programming initiatives are happening throughout the remainder of the academic term with the Residence Don and Learning eXperience Assistant teams. These include drop-in office hours with residence dons, events such as “Romp to the ROM”, and a coffee house (one of the best-attended events during first semester).
- NCRC Year-End Programming
 - The Residence Life Team is working with NCRC to determine what year-end programming they will be offering. There is potential for the following events to be coordinated by NCRC: Valentine's Day, & Exam Snacks
- Wilson Lounge Community Hours
 - Our winter semester community hours have begun in the Wilson lounge. Community hours offer drop-in programming opportunities for students, with community building and stress-relieving activities. Community hours will take place each Monday from 11:00am – 2:00pm, each Thursday from 1:00pm – 4:00pm and each Friday from 2:00pm – 5:00pm.
- NCSC Programming
 - The SLL team continues to support the New College Student Council as it plans and runs a growing number of programs and events. This past weekend, the NCSC hosted nearly 500 students at the Sheraton Event Centre for its annual (the first since the pandemic) semi-formal! The NCSC is additionally planning an end-of-year graduating student formal, a Superbowl Watch Party, and other events.

- Student Wellness and Community Support Programming
 - Individual Wellness Supports
 - Defining scope of 1:1 supports available to students, with plans to offer scheduled appointments and office hours bookable by students, staff, and faculty.
 - Exploring opportunities to gather data related to individual services e.g., issues addressed, services provided.
 - An anticipated start date of September.
 - Community Programming
 - Exploring opportunities for collaboration with SLL to enhance wellness focus, e.g., Let's Talk.
 - Exploring possibility of developing wellness resource guides specific to New students.
 - Developing wellness focused page for ORSL website.

Report from the Registrar's Office – K. Huffman

- With respect to the discussion around food costs, all students (including international) are eligible to apply for bursary/grant support through their College Registrar's Office.
 - The grant application is available online at:
<https://future.utoronto.ca/finances/financial-aid-old/emergency-assistance-grants/>
- Program enrolment information. For a breakdown of the academic programs New College students are enrolled in, please see below.
 - The first list ([here](#)) contains the academic programs in which New College students constitute either the largest group (highlighted in yellow) or a significant number across the seven Colleges.
 - K. Huffman noted this list does not contain discrete students in each category as all Arts and Science students are required to have a Specialist, two Majors, or a Major and two Minors at the minimum.
 - K. Huffman noted the enrolment in the Human Biology program has decreased over the past number of years, as it was 800 in the last report and is now 500. This showed a slight shift away from some of the Life Sciences programs in comparison to Economics, Statistical Sciences, Mathematics, and Computer Science.
 - The second list ([here](#)) contains all the academic programs, with the yellow highlighting once again marking the programs in which New College students comprise the largest group.

Report from the Writing Centre – M. Prescott-Brown

- The previous end-of-term Write Night was successful, with 97 students enrolling before the event and 78 attending.
- The Writing Centre moved to Wetmore Hall in rooms WE60A, WE60B, WE60K, WE61.
 - Priority now is to ensure students know about the move. Website has been updated and postcards will be circulated to relevant campus partners. Communications has

already created a video demonstrating how to get to the new space from different starting points.

- Programming
 - M. Prescott-Brown and T. Walkland will be releasing new events and collaborations, which they will ask campus partners to help circulate.

Other Business

- J. Newman introduced a new Microsoft Teams community for NCC to facilitate more streamlined communication between Council.
 - The community will also contain private sub-channels for each of the committees (e.g., Academic Affairs) and working groups that are at the College.
 - All NCC members will have access to the general channel by default, with members being added to their other relevant channels over the next few days.
- J. Newman will be stepping down as Chair of Council as of the April NCC meeting, pending approval of sabbatical, and will be looking for a replacement.

Adjournment

B. Russell moved to adjourn.

K. Huffman seconded.

All in favour.

The meeting was adjourned at 2:01 PM. CARRIED.

January 22, 2024 Revision: Report of the Principal – D. Eyoh

- Since the last Council meeting, there have not been any significant policy announcements from the Dean's Office or from Central which will impact the way we do business.
- NCSC now has an executive on the President's Council.
- D. Eyoh discussed the recommendation to the Dean of Arts & Science to close the Buddhism, Psychology, and Mental Health Program (BPMH). D. Eyoh noted that Colleges do not own programs, so the recommended closure will not be a New College decision.

The Buddhism, Psychology & Mental Health Program: an undergraduate minor at New College

BPMH is an internationally recognized contemplative science program. Its courses engage rigorous interdisciplinary research interactions between scientists, academics, health practitioners and contemplative traditions. Students explore the discipline with a focus on global understandings of health and distress, and the impacts of ecological breakdown and systems of oppression on individual, communal, and planetary well-being.

Innovative pedagogical approaches

Emerging from two decades of global research on interactions between Buddhist traditions and the sciences, BPMH research, curriculum, and pedagogies draw on contemplative, decolonial, and Indigenous approaches. Students use both “third person” and “first person” inquiry to explore big questions about meaning, truth and reality, or the nature of embodiment and experience, as well as “second person” experiential inquiry through relational practices like deep listening and public engagement.

Developing scientific literacy and meta-cognitive skills

The program trains students in qualitative and quantitative research, scientific literacy, and writing skills. Drawing on critical mental health studies, courses also teach capacities for self-awareness through student-centered, trauma-aware, and universal design approaches emphasizing meta-cognitive and reflective learning. Program work is structured around the importance of community and relationship, characterized by respect, reciprocity, and attention to experience, affect, and embodiment.

Enhancing academic, social-emotional & professional skillsets

Student surveys confirm that participation in BPMH significantly enhances well-being, academic success, and preparation for professional life. BPMH is a founding member of the Flourishing Academic Network (FAN), a group of faculty, student affairs professionals, and community partners in the US and Canada partnering to advance student flourishing. FAN recognizes that university classrooms are key sites for academic, social-emotional, and professional development for students.

Program Stats

- Founded in 2007, now has **327 enrolled minors**
- One of the largest college-hosted undergraduate programs at U of T
- 2023-24, **over 1,100 students** registered in 11 courses; all winter courses had waiting lists
- Public events: in 2022-23 hosted **over 1,300 local and international participants**
- Two active student groups, BPSU and PATH, provide peer support and mentoring through events and community wellness programming throughout the year
- YouTube channel content has **over 16,000 views**
- Engaging Education in Buddhist Studies project supports enhanced experiential learning opportunities
- New home of Contemplative Science Podcast
- Units with whom we share the most students are Psychology, Philosophy, Environment, Human Biology, Cognitive Science, Equity & Solidarity, Sociology, Mathematics, Religion (in order of number of students, most to least); 56% of students come from the Sciences & Social Sciences
- Tremendous fundraising potential, with comparable programs raising hundreds of millions of dollars working with philanthropists who see the importance of evidence-based work that benefits struggling students

References available on request.

Consultation Process for BPMH – An Update

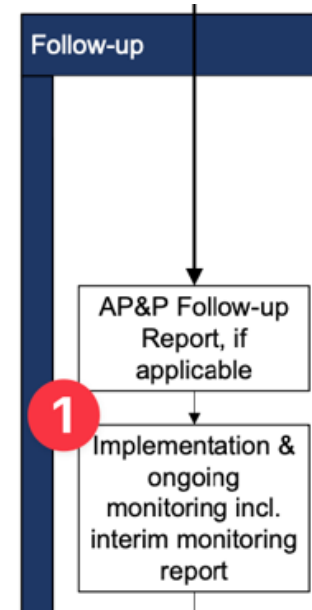
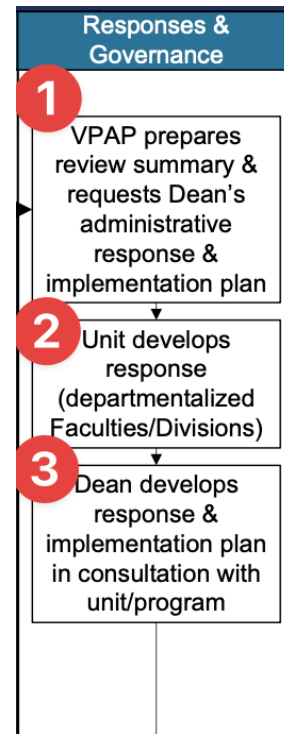
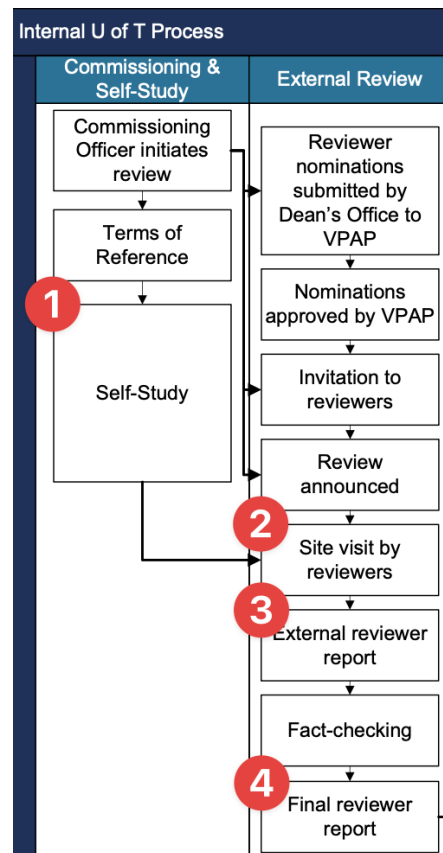
Anne McGuire, Frances Garrett, Jeff Newman

January 22, 2024

Motion from November 15 meeting

Frances Garrett moved, that New College Council look into this closure recommendation process and the lack of consultation in that process. And make sure that there's a clear and transparent public communication strategy about the decision-making process for this program. Seconded by Anne McGuire. *Carried.*

UTQAP Process



Short-to-Medium:

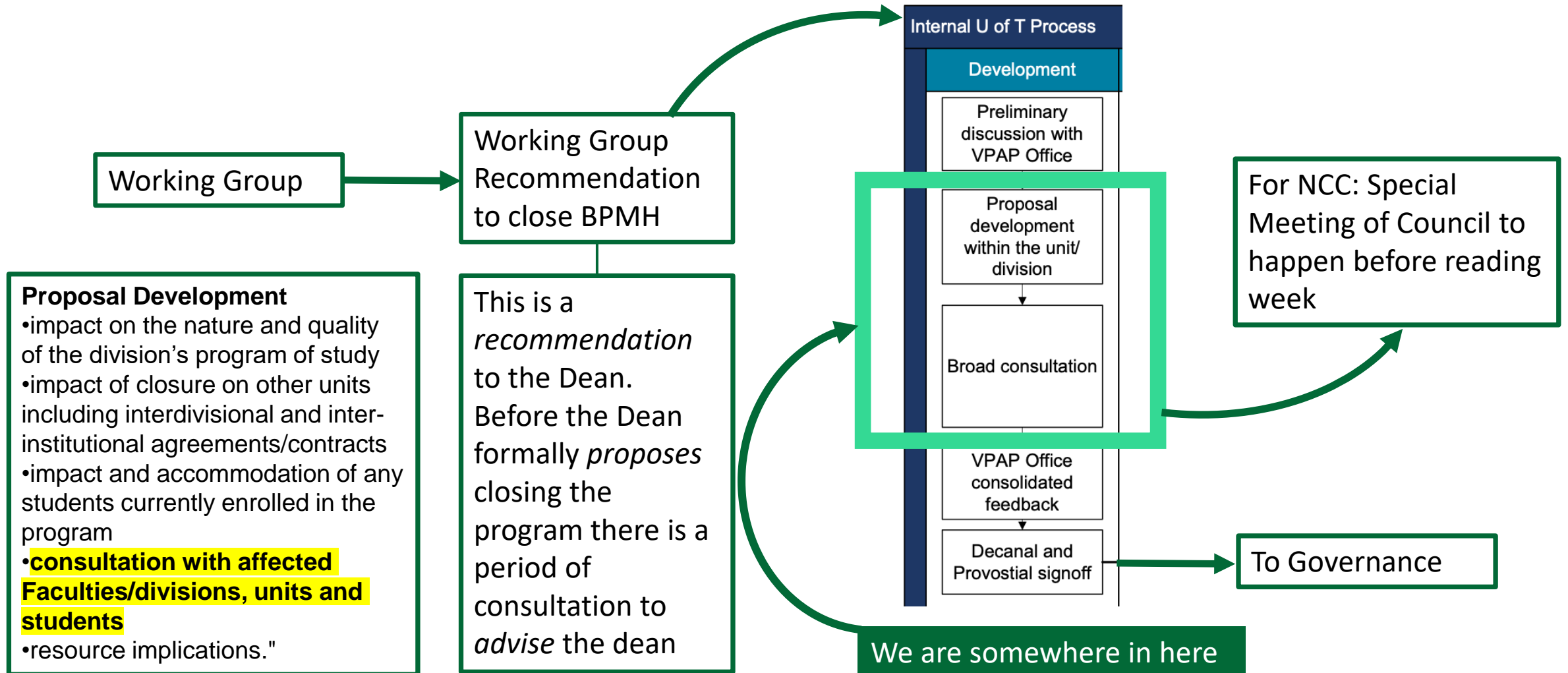
Arts & Science (A&S) recognizes the review report recommendations for a curricular review and consideration of expanding the focus of the program. However, given the current lack of continuing faculty engagement in BPMH, there is a more immediate need to ensure the sustainability of the program, rather than the expansion of curricular offerings. The Dean's office will work with New College to create a working group, with representatives from cognate units (including the Department of Psychology and the Department for the Study of Religion), to discuss the BPMH curriculum, and options for the sustainability of the program, including enhanced connections with cognate units and the engagement of continuing faculty.

VPAP = Vice Provost, Academic Programs

AP&P = Committee on Academic Policy and Programs

Final Assessment Report and Implementation Plan (June 2023). Review Recommendations, page 9

UTQAP process, continued



Count of PERSON_ID	Column Labels							
Row Labels	Innis College	New College	St. Michael's C	Trinity Coll	University Cc	Victoria College	Woodsworth	Grand Total
COMPG - Rotman Commerce	329	813	855	317	730	488	885	4417
CSC - Department of Computer Science	330	708	362	291	567	387	459	3107
ECO - Department of Economics	268	787	607	241	585	396	631	3519
EEB - Department of Ecology and Evolutionary Biology	74	287	253	92	313	193	226	1439
HMB - Human Biology Program	197	568	540	242	628	418	462	3056
IMM - Department of Immunology	117	329	258	145	311	241	251	1652
MAT - Department of Mathematics	349	1273	834	274	768	516	714	4735
PHL - Department of Philosophy	122	294	417	158	387	234	366	1981
POL - Department of Political Science	115	293	402	173	363	268	343	1961
PSY - Department of Psychology	145	365	279	161	385	320	309	1966
STAT - Department of Statistical Sciences	318	1266	751	188	726	427	709	4390
Grand Total	4167	11168	9674	4173	10313	7524	9723	57057

Count of PERSON_ID	Column Labels								
Row Labels	Innis College	N/A	New College	St. Michael's C	Trinity Coll	University Cc	Victoria College	Woodsworth	Grand Total
AFR - African Studies Centre	4		18	15	5	18	7	14	81
ANT - Department of Anthropology	42	4	90	114	39	168	98	140	695
ARCLA - John H. Daniels Faculty of Architecture, Landscape, & Design	15	2	34	26	9	44	42	28	200
ASABS - Indigenous Studies - Arts & Science	9	4	10	18	5	19	15	49	129
ASI - Contemporary East and Southeast Asian Studies	11		25	15	12	12	12	16	103
AST - Department of Astronomy and Astrophysics	25		56	54	15	78	49	48	325
BCH - Department of Biochemistry	30		30	18	29	40	50	45	242
CCS - Centre for Caribbean Studies	1		5	6		2	1	12	27
CERES - Centre for European, Russian and Eurasian Studies	5		11	17	19	19	20	10	101
CHM - Department of Chemistry	45		162	105	72	145	99	126	754
CINE - Cinema Studies Institute	67	6	52	53	14	49	57	58	356
CLAS - Department of Classics	28	3	30	71	27	71	56	58	344
COMPG - Rotman Commerce	329		813	855	317	730	488	885	4417
CSC - Department of Computer Science	330	3	708	362	291	567	387	459	3107
CSUS - Centre for Study of United States	2		8	18	4	12	9	14	67
DRAMA - Centre for Drama, Theatre and Performance Studies	23	2	27	41	6	38	42	45	224
DTS - Centre for Diaspora & Transnational Studies	7	2	31	13	14	31	28	37	163
EAS - Department of East Asian Studies	50	3	164	86	22	92	57	103	577
ECO - Department of Economics	268	4	787	607	241	585	396	631	3519
EEB - Department of Ecology and Evolutionary Biology	74	1	287	253	92	313	193	226	1439
ENG - Department of English	121	6	196	286	123	289	282	284	1587
ENVMT - School of Environment	81	48	236	221	112	237	168	248	1351
ES - Department of Earth Sciences	11		51	34	6	49	22	39	212
FAR - Department of Art History	45	62	140	105	37	104	97	109	699
FRE - Department of French	31	6	61	102	39	99	74	77	489
GER - Department of Germanic Languages & Literatures	8		25	12	13	26	19	17	120
GGR - Department of Geography and Planning	69	35	167	158	37	179	111	189	945
GLAF - Munk School of Global Affairs and Public Policy	9		36	31	66	35	64	33	274
HIS - Department of History	83	1	173	241	117	259	203	211	1288
HMB - Human Biology Program	197	1	568	540	242	628	418	462	3056
IHPST - Inst. for the History & Philosophy of Science & Technology	17	1	48	66	19	57	39	52	299
IMM - Department of Immunology	117		329	258	145	311	241	251	1652
INNIS - Innis College	54	52	51	63	24	66	45	72	427
IRE - Centre for Industrial Relations and Human Resources	24		115	87	17	89	36	108	476
ITA - Department of Italian Studies	8	3	4	30	6	17	16	21	105
JSP - Jewish Studies	7	1	1	5	6	10	4	4	38
LIN - Department of Linguistics	47	3	78	75	26	82	67	98	476
LMP - Department of Laboratory Medicine and Pathobiology	12		14	7	15	11	20	4	83
MAT - Department of Mathematics	349	7	1273	834	274	768	516	714	4735
MEDGM - Department of Molecular Genetics	27		40	19	30	39	35	33	223
MGT - Joseph L. Rotman School of Management	20	4	49	57	22	52	42	54	300
MUSIC - Faculty of Music	11	2	25	26	13	22	27	24	150

NEW - New College	49	2	103	131	44	123	106	144	702
NMC - Department of Near & Middle Eastern Civilizations	9	2	23	29	13	30	23	28	157
NUSCI - Department of Nutritional Sciences	6	1	56	24	16	41	32	39	215
PCL - Department of Pharmacology	43		89	54	51	82	79	70	468
PHL - Department of Philosophy	122	3	294	417	158	387	234	366	1981
PHY - Department of Physics	70	6	204	148	62	156	87	106	839
POL - Department of Political Science	115	4	293	402	173	363	268	343	1961
PSL - Department of Physiology	75		229	190	104	247	199	175	1219
PSY - Department of Psychology	145	2	365	279	161	385	320	309	1966
RLG - Department for the Study of Religion	27		43	58	24	50	38	69	309
SAS - South Asian Studies			6			5	1	2	14
SDST - Sexual Diversity Studies	11	1	16	18	6	23	28	37	140
SLA - Department of Slavic Languages and Literatures	3		6	18	9	14	15	15	80
SMC - St. Michael's College	43	4	173	195	23	110	86	111	745
SOC - Department of Sociology	98	4	238	213	58	204	144	261	1220
SPA - Department of Spanish and Portuguese	20	4	37	48	20	49	35	53	266
STAT - Department of Statistical Sciences	318	5	1266	751	188	726	427	709	4390
TRIN - Trinity College	26		62	78	181	105	125	86	663
UC - University College	39		122	125	51	174	85	115	711
VIC - Victoria College	66	8	85	69	36	105	250	101	720
WDW - Woodsworth College	14	1	49	23	8	30	29	55	209
WGSJ - Women and Gender Studies Institute	27	2	70	82	29	81	51	96	438
Grand Total	4167	315	11168	9674	4173	10313	7524	9723	57057