



BURMA SCHOLAR

Overview:

Learn about Myanmar, specifically the human rights issues there, and the role of the education sector in providing opportunities for young people there. Work with a small Toronto-based team to create educational program experiences, organize community-based events, and communicate with government agencies like IDRC (International Development Research Centre). Teach via ZOOM at a rural postsecondary school outside Hpa'an, Myanmar.

The placement:

We are a group of activists based in Toronto, Canada, passionate about the political and educational situation in Burma. We have strong and reliable connections to other Burmese activists, NGOs, and universities that provide us with guidance and opportunities. We believe in education as the key to advancing peace, tolerance, diversity, and democratic values in Burma (Myanmar). To foster these values, we are organizing international education initiatives and coordinating pathways for higher education for students living in conflict.

Responsibilities:

Learn about and monitor the humanitarian and political situation of post-coup Myanmar.
Teach (with our help and guidance) online for 1 hour per week, 930-1030 pm (due to time change) at a postsecondary school in Myanmar.
Engage with community-level Canadian stakeholders and organizations with ties or interest in Myanmar, including Burma Scholar and the University of Toronto Myanmar Culture Club.
Join and support events hosted by community stakeholders
Support with developing our organizational capacity.
Help us to conduct research and produce policy briefs on social issues in Myanmar, especially pertaining to education.
Support with or write grant proposals to NGOs, organizations and the Canadian government.

The ideal candidate:

A student with an academic background and/or personal interest in Myanmar and/or Southeast Asia, with previous experience teaching English, or deep interest in learning to teach intermediate English. A student with empathy, patience and compassion, with teaching, interpersonal, communication, social media and event organizing skills, who is flexible, responsible, and self-driven.

How to apply:

For information about the application process, go to: <https://www.newcollege.utoronto.ca/cel-courses/cel-how-to-apply/>

Application deadline: Thursday, July 10, 2025

For more information about the course, please visit: <https://www.newcollege.utoronto.ca/cel-courses/>

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Fall/Winter 2025-26