

Parkdale Project Read

Position: Community Literacy Worker (2 positions for Fall Placement)



Overview:

This is an opportunity for students with an interest in adult literacy and community development from a social justice perspective. An academic background with anti-oppression and equity studies courses, and/or lived experience with these issues, is an asset.

The Placement:

Parkdale Project Read (PPR) is an inclusive and culturally diverse community literacy program that provides access to learning from a social justice perspective by offering free literacy services in a supportive environment. We work with English-speaking adults to develop their reading, writing, basic math and computer skills. We are dedicated to creating a safe and accessible learning environment where everyone can bring their whole selves to learning. To learn more about PPR, visit:

parkdaleprojectread.org

The position:

Two (2) students will prepare clear-language, relevant and engaging curriculum, and co-facilitate a weekly, multi-level reading, writing, or computer group (in person and/or online depending on the day) of 10-15 adult learners of diverse backgrounds, providing one-to-one support, informal counseling and referrals as required. The students may also have the opportunity to support PPR's Learner Advisory Committee and the current SSHRC research project which is exploring the impacts of creative writing on adult literacy learning; as well as working with the fundraising committee on annual fundraising drives.

The opportunity: An opportunity for students to deepen their understanding of community-based literacy and adult education, and strengthen their skills in group facilitation, community research, and non-profit fundraising. This is a unique chance to work within a collective structure and with a volunteer board that uses consensus decision-making. Incoming students are strongly encouraged to participate in a 12-hour tutor training covering topics such as Power and Privilege, Teaching Reading, Teaching Writing, and the Impacts of Violence on Learning.

The ideal candidate:

A student with an academic background in Equity Studies, Linguistics, Community Development, or other relevant fields and an interest in anti-oppression methodologies. They will be self-motivated, creative, collaborative and flexible; have experience engaging groups, and be passionate about social justice, community development and lifelong learning. They will be patient, compassionate, and work respectfully across difference.

Thank you for your interest in Parkdale Project Read.

How to apply:

For information about the application process, go to: <https://www.newcollege.utoronto.ca/cel-courses/cel-how-to-apply/>

Application deadline: Wednesday, July 2, 2025

For more information about the course, please visit: <https://www.newcollege.utoronto.ca/cel-courses/>

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Fall/Winter 2025-26