



International Programs at New College seeks instructors to teach in the International English Program from July 28<sup>th</sup> to August 15<sup>th</sup>, 2025.

### **Culture & Community Course (Adult)**

#### **Course description**

Being a modern citizen involves valuing the differences and recognizing the similarities between diverse groups of people. The Culture & Community Course (CCC) is designed to engage international students with opportunities to improve their core language proficiency while exploring approaches to intercultural communication and developing projects that involve a community-centred approach to learning. Students will explore cultural content locally from Toronto, regionally from Canada, and globally from student cultures and beyond to better understand how context impacts communication. This course requires students to be active learners and work collaboratively on a project that can positively impact a local community area within the city through class instruction that focuses on exploring communication strategies, raising cultural awareness, and identifying potential challenges.

<b>Delivery mode</b>	In-person
<b>Enrolment estimate</b>	15 students per section
<b>Class Schedule:</b>	Mondays, Tuesdays, Wednesdays, Thursdays, and Fridays 1:00 p.m. - 4:00 p.m..
<b>Stipend</b>	\$1984.39 (New Instructor) - \$2088.83 (Returning Instructor) - \$2297.72 (IFP Sessional Instructor)

#### **Minimum Qualifications**

Applicants must have TESL Canada certification or equivalent, have at least 1 year of TESL experience, and experience teaching general English courses. Applicants should have demonstrated experience teaching language courses with an intercultural communication or community-centred approach.

#### **Preferred Qualifications**

Applicants who have experience teaching the culture and community course to adult students in the International English Program are preferred.

#### **Responsibilities**

- Preparation and teaching of course (e.g. designing and implementing class assignments and tests) aligned with the program curriculum framework
- Maintaining accurate records of student attendance and achievement, and submitting a written evaluation for each student
- Collaborating with other instructors, when necessary, etc.

It is understood that some announcements of vacancies are tentative, pending final budgetary determinations.

#### **Application Process**

Applicants should submit a detailed letter of application (cover letter); an updated curriculum vitae; name and contact information (email and phone); evidence of teaching in the relevant area. If you are applying for multiple courses offered at the same time, please indicate your course preference by completing [the ranking form](#). Where the positions have not been ranked, we will deem them to be ranked equally.

**Applications should be sent to:**

**International Programs**

c/o International Programs Administrative Assistant

E-mail: [internationalprograms@utoronto.ca](mailto:internationalprograms@utoronto.ca)

**Application deadline: June 20, 2025**

**Only applications submitted to the email address listed above will be considered.**

*This job is posted in accordance with the CUPE 3902 Unit 6 Collective Agreement.*

*It is understood that some announcements of vacancies are tentative, pending final course determinations and enrolment. Should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.*

*Please note: Members of UTFA should not apply for positions posted under the Unit 6 collective agreement; rather they should apply on the basis of an UTFA overload.*

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

**Diversity Statement**

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

**Accessibility Statement**

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact [uoft.careers@utoronto.ca](mailto:uoft.careers@utoronto.ca). During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing Programs & Services at [hwb@utoronto.ca](mailto:hwb@utoronto.ca). For more information about accommodations at U of T, please visit our Accommodation webpage.

Posting Date: May 6, 2025