



International Programs at New College seeks English language instructors to teach an English language course in the Youth International English Program between June 15th to July 3rd, 2026.

Global Commerce Course (GCC)

Course description

The Global Commerce Course (GCC) is designed to help motivated high school students improve their core language proficiency using the genres, skills, and activities essential to communication within a commerce-focused career path. This course draws content from a variety of local and international office communications situations, leadership and management styles, marketing and social media environments, and entrepreneurial approaches. Students will have the opportunity to apply skills learned in class to multiple global commerce situations that suit their future interests. Students will engage with authentic case studies and be expected to actively participate and contribute to all coursework.

Delivery mode	In-person
Enrolment estimate	15-20 students per section
Class Schedule:	Mondays, Tuesdays, Wednesdays, Thursdays, and Fridays 2:00 P.m. - 5:00 p.m..
Stipend	\$2024.08 (New Instructor) - \$2130.61 (Returning Instructor) - \$2343.67 (IFP Sessional Instructor)

Minimum Qualifications

Applicants must have a B.Ed. (or equivalent teaching degree) with Additional Qualification(s) in ESL (or TESL Canada level 1 certification) OR a TESL certificate from an institution meeting TESL Canada standards with equivalent experience teaching business English to youth students. Applicants must have at least 1 year of TESL experience and experience teaching general and business-related English courses to youth students.

Preferred Qualifications

Applicants who have experience teaching business English to students in the International English Program are preferred.

Responsibilities

- Preparation and teaching of course (e.g. designing and implementing class assignments and tests) aligned with the program curriculum framework
- Maintaining timely and accurate records of student attendance and achievement, and submitting a written evaluation for each student
- Collaborating with other instructors, when necessary.
- Preparing for and participating in the graduation ceremony at the end of the course
- Other reasonable tasks as assigned by the Coordinator and/or Academic Directors

It is understood that some announcements of vacancies are tentative, pending final budgetary determinations.

Application Process

Applicants are required to complete the [application form](#) and should submit a detailed letter of application (cover letter); an updated curriculum vitae; name and contact information (email and phone); evidence of teaching in the relevant area.

Applications should be sent to:

International Programs
c/o International Programs Administrative Assistant
E-mail: internationalprograms@utoronto.ca

Application deadline: May 11, 2026

Only applications submitted to the email address listed above will be considered.

This job is posted in accordance with the CUPE 3902 Unit 6 Collective Agreement.

It is understood that some announcements of vacancies are tentative, pending final course determinations and enrolment. Should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Please note: Members of UTFA should not apply for positions posted under the Unit 6 collective agreement; rather they should apply on the basis of an UTFA overload.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca. During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing Programs & Services at hwb@utoronto.ca. For more information about accommodations at U of T, please visit our Accommodation webpage.

Posting Date: April 28, 2026