

## Sample Pathway 3 – Minor interested in social justice education

Student C is pursuing a **major in Sociology** and a **minor in Critical Studies in Equity and Solidarity (CSES)**. They hope that taking courses in anti-racism and education in CSES will supplement and enhance their Sociology degree. Student C plans on pursuing graduate studies in education with the goal of becoming a teacher activist.

### Program requirement – 4.0 credits

#### 0.5 Required Credits

- **CSE240H1:** Introduction to Critical Equity and Solidarity Studies



#### 1.0 Additional Credits~

from the core group of CSES courses

- **CSE270H1:** Community Dis/Engagement and Solidarity
- **CSE347H1:** Critical Race and Anti-Racism Studies
- **CSE345H1:** Education and Activism
- **CSE448H1:** Disability and the Child



#### 1.5 Additional Credits

from the core group or groups A-D

- **CSE345H1:** Education and Activism
- **CSE448H1:** Disability and the Child



#### 1.0 Additional Credits

from groups A-D

##### Group C: Sexual Diversities

- **SDS378H1:** Queer Youth Studies in Education

##### Group D: General Equity

- **EDS260H1:** Equity and Diversity in Education
- **SOC220H1:** Social Stratification