

## Sample Pathway 1 – Major interested in disability and health equity

Student A is pursuing a **double major in Critical Studies in Equity and Solidarity (CSES) and Human Biology**. Their academic interest in CSES centres on disability activism and culture as they are interested in strengthening solidarities between disabled people and people working in healthcare. Upon graduation, Student A plans to apply to medical school, aiming to bring a critical disability studies perspective to their future medical practice.

### Program requirement – 7.0 credits

#### 1.5 Required Credits

- **CSE240H1:** Introduction to Critical Equity and Solidarity Studies
- **CSE341H1:** Theorizing Settler Colonialism, Capitalism and Race
- **JQR360H1:** The Canadian Census: Populations, Migrations and Demographics



#### 2.0 Additional Credits~

from the core group of CSES courses, including at least 0.5 at the 400-level

- **CSE241Y1:** Introduction to Critical Disability Studies
- **CSE349H1:** Disability Arts and Culture
- **JNS450H1:** Sexuality and Disability



#### 3.5 Cross Listed Credits in groups A-D

##### Group A: Gender

- **WGS367H1:** The Politics of Gender and Health
- **ANT460H1:** Global Perspectives on Women's Health

##### Group B: Race, Anti-Racism and Ethnicity

- **WGS442H1:** Toxic Worlds, Decolonial Futures
- **ANT458H1:** Indigenous Health Histories and Canadian Settler Colonialism

##### Group C: Sexual Diversities

- **SDS345H1:** Sex and the Epidemic: Social Work, HIV, and Human Sexuality

##### Group D: General Equity

- **SOC363H1:** Sociology of Mental Health and Mental Disorders
- **HPS240H1:** The Influence of the Eugenics Movement on Contemporary Society

## Sample Pathway 2 – Major interested in social policy with a focus on war and migration

Student B is pursuing a **double major in Critical Studies in Equity and Solidarity (CSES) and Political Science**. Their academic interests within CSES centre on understanding the intersections of global conflicts, forced displacement, and policy responses to these issues. Student B aims to build a strong foundation for pursuing graduate studies in public policy or international relations, with the ultimate goal of working for a governmental or non-governmental organization as a policy analyst specializing in refugee and migration issues.

### Program requirement – 7.0 credits

#### 1.5 Required Credits

- **CSE240H1:** Introduction to Critical Equity and Solidarity Studies
- **CSE341H1:** Theorizing Settler Colonialism, Capitalism and Race
- **JQR360H1:** The Canadian Census: Populations, Migrations and Demographics



#### 2.0 Additional Credits<sup>~</sup>

from the core group of CSES courses, including at least 0.5 at the 400-level

- **CSE439H1:** Special topics: Disability at the Border: The embodied politics of migration and citizenship
- **CSE445H1:** Rethinking Palestine: Colonialism, Revolution and Transnational Solidarity
- **CSE469Y1:** Decolonizing Research Methodologies for New Researchers



#### 3.5 Cross Listed Credits in groups A-D

##### Group A: Gender

- **GGR320H1:** Geographies of Transnationalism, Migration, and Gender
- **POL351H1:** Gender, Politics, and Public Policy in Comparative Perspective

##### Group B: Race, Anti-Racism and Ethnicity

- **ANT463H1:** Anthropology of Racial Capitalism and Dispossession
- **ANT204H1:** Social Cultural Anthropology and Global Issues

##### Group C: Sexual Diversities

- **SDS465H1:** Queer Migrations and Refugee Politics

##### Group D: General Equity

- **AFR298:** Popular Uprisings in Africa
- **AFR454H1:** Migration, Mobility, and Displacement in Contemporary Africa

## Sample Pathway 4 – Major interested in environmental ethics and the politics of food

Student D is pursuing a double major in **Environmental Ethics and Critical Studies in Equity and Solidarity (CSES)**. By enrolling in courses on food sovereignty and food justice within CSES, they aim to deepen their understanding of environmental ethics, gain real-world experience working for community food organizations and build research skills. After completing their undergraduate studies, Student D plans to pursue graduate studies with the goal of becoming a researcher. They aspire to contribute to the development of sustainable food policies and practices that address both environmental sustainability and social justice, ultimately working towards creating equitable and resilient food systems.

### Program requirement – 7.0 credits

#### 1.5 Required Credits

- **CSE240H1:** Introduction to Critical Equity and Solidarity Studies
- **CSE341H1:** Theorizing Settler Colonialism, Capitalism and Race
- **JQR360H1:** The Canadian Census: Populations, Migrations and Demographics



#### 2.0 Additional Credits~

from the core group of CSES courses, including at least 0.5 at the 400-level

- **CSE270H1:** Community Dis/Engagement and Solidarity
- **CSE342H1:** Theory and Praxis in Food Security
- **CSE442H1:** Food Systems and the Politics of Resistance
- **CSE441H1:** Special topics: Food Justice: Solidarity and Sustainability Across the Food Chain



#### 3.5 Cross Listed Credits in groups A-D

##### Group A: Gender

- **GGR320H1:** Geographies of Transnationalism, Migration, and Gender
- **WGS273H1:** Gender & Environmental (In)Justice

##### Group B: Race, Anti-Racism and Ethnicity

- **ANT463H1:** Anthropology of Racial Capitalism and Dispossession
- **WGS390H:** Land-ing: Indigenous and Black Futurist Spaces

##### Group D: General Equity

- **GGR107H1:** Environment, Food and People
- **GGR329H1:** The Global Food System
- **ANT346H1:** Anthropology of Food