Residence Don

Faculty/Division: New College
Date Posted: Wednesday, June 3rd, 2026
Posting Closes: 06/14/2026, 11:59 PM (EST)

About Us:

Opened in 1962, New College has a long-standing commitment to social justice, and to supporting its diverse body of 6000 undergraduate students to excel intellectually and to engage in the wider community. New College supports four interdisciplinary undergraduate programs - African Studies, Buddhist Mental Health and Psychology, Caribbean Studies, and Equity Studies - and houses two departments (Human Biology and Women and Gender Studies). New College prioritizes personal attention to students, innovative interdisciplinary programs, links with professional faculties, career mentorship, and community outreach initiatives. The College has built a rich learning community for students including academic support, amenities for studying and social interaction, and opportunities for co-curricular and community engagement. The College offers a spirited and challenging environment for students to have the opportunity to broaden their experience, create life plans, and meet others from different fields. New College is a friendly, welcoming and informal community that places a high priority on student support services and encourages diversity. For more information on New College, see http://www.newcollege.utoronto.ca.

Your Opportunity:

Reporting to the Manager, Residence Life, the Residence Don is a para-professional role that works with a team of 21 Dons (14 residence dons, 3 lead residence dons and 4 Living-Learning community (LLC) residence dons) to support the New College Residence Community. The Residence Don is assigned to a 'house' (residence community) of approximately 40-50 undergraduate students, which they will most directly support by providing monthly programming, referrals to campus and community resources, participating in a rotating on-call schedule, and addressing behavioural concerns. In addition, the Residence Don will support and facilitate residence-wide programming, act as a positive role model within the community, and maintain a strong presence and high level of visibility, accessibility, and approachability within the residence.

As a member of the Office of Residence and Student Life (ORSL), the Residence Don will be committed to an equity that recognizes, supports, and responds to the diverse histories, lived and marginalized experiences of students and many communities.

This is a unionized position as part of the United Steelworkers, Local 1998 – College Residence Dons Unit.

Core Responsibilities:

- Attend a full-time training program during August
- Provide a consistent and supportive presence in the residence community
- Provide support to a community of approximately 40-50 undergraduate students by facilitating one-on-one conversations and providing referrals to campus and community resources
- Actively support residence council initiatives, and plan community building and/or educational events/activities for their residence community, as well as the greater residence community

- Respond to emergencies in assigned residence community
- Participate in a rotating on-call schedule for all three New College Residence buildings for 3-5 nights a month, including weekends and holidays from 8:30 PM to 8:30 AM.

Qualifications:

- Prior experience living in residence and prior New College experience is preferred, but not a requirement
- Leadership and community engagement experience
- Demonstrated maturity, commitment to equity and inclusion, creativity, and innovation.
- Successful applicants must commit to making residence their primary home for the academic year. This means that they must:
    - Be University of Toronto students enrolled in a minimum of 3.0 FCEs, with a minimum of 3 courses in each of the Fall and Winter semesters, or comparable course load in a registered faculty, in good academic standing (minimum annual grade point average of 2.0); Students on PEY or coop placement are determined to not meet the minimum criteria and therefore are not eligible for residence.
    - Have no outstanding balance on ACORN as of May 2026
- Successful applicants must be available to attend a substantial two-week pre-service training program that will occur in August 2026 – exact dates to be confirmed. There are no exceptions. In addition, it is expected that Residence Dons will be assigned program commitments for move-in, orientation, and during the first two weeks of classes.
- Hold a Standard First Aid & CPR-C certification valid until May 1, 2027

Please note that during the recruitment process, the minimum GPA requirement will be assessed based on the Fall Sessional GPA.

Exclusions:

- Ineligibility to live in residence as per the criteria listed above.

Mandatory Dates (Subject to Change):

- August 15th, 2026 – Residence Don Move-In Date
- August 17-28th, 2026 – Pre-Service (August) Training
- August 30th, 2026 – Move-In Day
- August 31st – September 5th, 2026 – Orientation
- December 2026 – Winter Break/Closure Room Inspections
- January 16th, 2027 – In-Service Training
- April/May 2027 – Spring Move-Out Room Inspections

Term of Employment Contract (Subject to Change): August 15th, 2026 - May 1, 2027

Compensation: The New College Residence Don is a unionized position that is represented by the USW Local 1998-College Residence Dons Bargaining Unit. Wages, Benefits, and Deductions for these positions are outlined in Article 18 of the collective agreement, available under "USW Local 1998 (Residence Dons Unit)" located here.

Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.