

Learning eXperience Assistant (LXA)

Date Posted: 12/01/2024

Faculty/Division: New College – Office of Residence and Student Life

About Us:

Opened in 1962, New College has a long-standing commitment to social justice, and to supporting its diverse body of 6000 undergraduate students to excel intellectually and to engage in the wider community. New College supports four interdisciplinary undergraduate programs - African Studies, Buddhist Mental Health and Psychology, Caribbean Studies, and Equity Studies - and houses two departments (Human Biology and Women and Gender Studies). New College prioritizes personal attention to students, innovative interdisciplinary programs, links with professional faculties, career mentorship, and community outreach initiatives. The College has built a rich learning community for students including academic support, amenities for studying and social interaction, and opportunities for co-curricular and community engagement. The College offers a spirited and challenging environment for students to have the opportunity to broaden their experience, create life plans, and meet others from different fields. New College is a friendly, welcoming and informal community that places a high priority on student support services and encourages diversity. For more information on New College, see <http://www.newcollege.utoronto.ca>.

Your Opportunity:

Reporting to the Manager, Residence Life, the role of the Learning eXperience Assistant (LXA) is diverse and comprehensive. Under the direction of the Coordinator, Residence Education Programs and other professional staff in the Office of Residence and Student Life, LXAs design and facilitate diverse intentional programs based on a design thinking framework, aligned with pre-defined learning objectives. The LXA will discharge the following responsibilities:

Core Responsibilities:

Programming and Community Outreach:

- Collaborate with equity-seeking groups for inclusive learning experiences.
- Design and facilitate bi-weekly programs using design thinking frameworks.
- Attend mandatory training and professional development sessions.
- Collaborate positively with student leaders and staff for community support.
- Participate in weekly LXA meetings for ongoing coordination.
- Maintain a visible, approachable presence as a positive role model in the New College community.

Digital Content Creation:

- Create comprehensive digital content using digital design tools.
- Utilize design thinking and social media for digital program development.
- Ensure compliance with New College design guides and AODA accessibility standards.

Program Assessment and Evaluation:

- Contribute to developing survey instruments for data-driven program assessments.

- Produce monthly reports to share survey findings with stakeholders.
- Engage in additional program assessment and evaluation duties as required.

Qualifications:

- Successful applicants must commit to making residence their primary home for the academic year. This means that they must:
 - o Be enrolled in a full-time undergraduate program at the University of Toronto, St. George Campus
 - o Be University of Toronto students enrolled in a minimum of 3.0 FCEs, with a minimum of 3 courses in each of the Fall and Winter semesters, or comparable course load in a registered faculty, in good academic standing (minimum annual grade point average of 2.0); Students on PEY or coop placement are determined to not meet the minimum criteria and therefore are not eligible for residence.
 - o Have no outstanding balance on ACORN as of May 2025
- Have completed at least one year of full-time study.
- Be available for approximately one week of pre-service training to take place from mid-August 2025. Candidates unable to commit to the full training schedule cannot be considered for the Learning eXperience Assistant role.

Exclusions:

- Graduate students and part-time students.
- Ineligibility to live in residence as per the criteria listed above.

Term of Employment Contract:

Closing Date: 01/19/2025, 11:59 PM EST

Compensation: \$20.00/hour ~10 hours/week (mid-August 2025 – late April 2026).

Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.